



**УКРАЇНСЬКА ДЕРЖАВНА АКАДЕМІЯ
ЗАЛІЗНИЧНОГО ТРАНСПОРТУ**

ГУМАНІТАРНИЙ ФАКУЛЬТЕТ

Кафедра «Іноземні мови»

МЕТОДИЧНІ ВКАЗІВКИ

**з розвитку навичок
комунікативної компетенції
до теми «Велика Британія»,
до відеокурсу «Window on Britain»
для студентів 1 курсу всіх факультетів**

(англійська мова)

Харків 2012

Методичні вказівки розглянуто та рекомендовано до друку на засіданні кафедри «Іноземні мови» 29 січня 2010 р., протокол № 6.

Видання підготовлено відповідно до програми навчальної дисципліни і є складовою частиною навчально-методичного комплексу дисципліни „Англійська мова”.

Метою цих методичних вказівок є розвиток навичок сприйняття на слух, усного мовлення, читання та письма з теми «Велика Британія», особливо в групах поглибленого вивчення іноземної мови.

Ці вказівки складаються з восьми розділів, які охоплюють різні аспекти життя сучасного британського суспільства (освіта, свята, побут, спорт, географія, музика, визначні місця, столиця).

Методичні вказівки містять в собі різноманітні вправи, спрямовані на закріплення країнознавчої лексики та ознайомлення з країнознавчими реаліями.

Методичні вказівки вміщують також ряд вправ творчого характеру, їх рекомендовано виконувати в парі, в групах, усно, письмово з попередньою підготовкою або без неї.

Методичні вказівки рекомендовано для студентів 1 курсу всіх факультетів.

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Укладач:
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Рецензент:
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INTRODUCTION TO BRITAIN

Before you watch

Do you know anything about Britain?
Try this Quiz.

- 1 What do you know about Britain?
- 2 What parts does it consist of?
- 3 How many people live here?
- 4 What's the capital city?
- 5 What British cities do you know?
- 6 What are they famous for?

Active Vocabulary

capital city - столиця

population - населення

government - уряд

state - держава

stamp - поштова марка

coin - монета

palace - палац

castle - замок

cathedral - собор

birthplace - місце народження

bicycle = *bike* - велосипед

Lake District - Озерний край

Giant's Causeway - Бруківка Велетня (геологічне утворення базальтових колон на Північному узбережжі Північної Ірландії)

temple - храм

island - острів

Channel Tunnel – тунель під Ла-Маншем

WORD WINDOW

Collocations with *have, make and do*

It is important to learn not just single words but also words which go together. There are some very useful word partnerships with the verbs *have, make and do*.

So come in and have a look with me.

Mrs Robinson is making some tea.

Tom's doing his homework here this evening.

1 Put the words in the box in the correct columns.

a noise	the washing up	a bath
a drink	a party	homework
friends	the dinner	English
a favour	the ironing	money
a look	a good time	a rest
the shopping	a mistake	tea

MAKE

DO

HAVE

2 Replace the phrases in italics with suitable expressions from the table above.

- Enjoy yourself* at the party.
- I'm very tired. I must *rest*.
- You sit down. I can *wash the dishes*.
- Be careful with this question. Don't *get the answer wrong*.
- Can you *buy the food* this afternoon?
- When I grow up, I want to *be very rich*.
- Do you study *Biology* at school?

While you watch

SEQUENCE 1

(from the beginning to: ... *a very popular place for tourists.*)

1 Watch the sequence and complete the missing information.

THE UNITED KINGDOM

Official name: The United Kingdom of Great Britain and Northern Ireland

Capital: _____

Population: _____

Head of Government: _____

Lives at: _____

Head of State: _____

Lives in: _____

COUNTRY	POPULATION

Total: about 58.5 million

SEQUENCE 2

(up to: ... *but the countryside's important too.*)

Watch the sequence and make notes on each place:

Edinburgh:



York:

Liverpool:

Stratford-upon-Avon:

Cambridge and Oxford:

SEQUENCE 3

(up to: ... *foreign tourists come to Britain every year.*)

Try to complete the sentences with numbers from the box.

9 75 24 2 10

- a) Over ____ % of the land in Britain is farmland.
- b) Only ____ % of the working population are farmers.
- c) Britain has ____ national parks.
- d) National parks cover ____ % of Britain.
- e) Over ____ million foreign tourists come to Britain every year.

Watch the sequence and check your answers.

SEQUENCE 4

(to the end)

Watch the sequence and tick the true sentences.

- a) The Giant's Causeway is in Northern Ireland.
- b) Tourists visit Stonehenge.
- c) The Snowdon National Park is in Northern Ireland.
- d) 50% of people in Wales speak Welsh.
- e) Britain has over 800 islands.

Watch again and correct the false sentences.

REVIEW

Go back and check the Quiz Window. Add to or change your answers. Watch the unit again if necessary.

After you watch

COMPETITION

Work in groups of three or four. Each group writes true sentences about Britain. You get one point for correct information. You get a bonus point for correct English. The group with the most points wins.

SCHOOLS

Before you watch

Do you know anything about schools in Britain?

Try this Quiz. Answer Yes or No.

- 1 Most children start primary school at the age of 7.
- 2 About 20% of 18-year-olds go to university.
- 3 At most schools students wear a uniform.
- 4 There are about 22 students in a secondary school class.
- 5 Students begin learning a foreign language at 15.
- 6 All students have music lessons.
- 7 Most parents in Britain pay for their children's education.

Active Vocabulary

primary school – початкова школа

secondary school – середня школа

GCSE (General Certificate of Secondary School) – атестат зрілості,
екзамен на отримання атестата про загальну середню освіту

state school – державна школа

independent school – приватна школа

boarding school – школа-інтернат

netball – нетбол. Гра подібна до баскетболу, традиційно жіночий вид спорту. Проходить між двома командами, які намагаються закинути м'яч у корзину суперника (стійка з корзиною називається у нетболі воротами)

Design and Technology – трудове виховання

Food Technology - кулінарія

Maths = mathematics

Information Technology – інформаційні технології

Art – образотворче мистецтво

Science – природничі науки

Drama – театральне мистецтво

WORD WINDOW

Put the words below into the correct columns.

One word doesn't go. Which one?

primary

rugby

religion

Geography

Literature

football

independent

uniform

History

netball

Science

state

secondary

badminton

boarding

SUBJECTS	TYPES OF SCHOOL	SPORTS

While you watch

SEQUENCE 1

(from the beginning to: *Another 20% go on to other kinds of education and training.*)

Try to complete the table with words and numbers from the columns.

training	secondary	20
70	Certificate	5
primary	17	16
university	advanced	

AGE	EDUCATION
... - 11	100% of students go to _____ school.
11- ...	100% of students go to _____ school.
	At 16, in England, they take GCSE examinations (General _____ of Secondary Education).
...- 18	... % of students continue at school. At 18 they take 'A' levels (_____ level examinations.)
18+	20% of 18-year-olds go to _____ .
	Another ... % of 18-year-olds go on to other

	kinds of education and _____ .
--	--------------------------------

Watch the sequence and check your answers.

SEQUENCE 2

(up to: ...*History, Geography, English Literature and Religion*)

Watch the sequence and number the subjects in order that you see them.

French
Design and Technology
Food Technology
Maths
Information Technology
Art
Science

SEQUENCE 3

(up to: *I'm not!*)

1 Watch the sequence WITHOUT sound. Tick the activities you see.

football ___	cooking ___
hockey ___	badminton ___
netball ___	athletics ___
rugby ___	music ___
chess ___	lunch ___

2 Watch again WITH sound. Cross out the incorrect answer in the sentences below.

- a) Students have a break of *an hour/ half an hour* for lunch.
- b) *Most/Some* students bring sandwiches for lunch.
- c) School finishes at *four/five* o'clock.
- d) Students also play *rugby/ chess*.

SEQUENCE 4

(up to: ... *a very famous independent school near Windsor.*)

Try to put the correct information in each column on the right.

92 % of British schools.

8 % of British schools.

Some of these are boarding schools.

The government pays for these.

The parents pay for these.

Eton is one of these.

STATE SCHOOLS	INDEPENDENT SCHOOLS

Watch the sequence and check your answers.

SEQUENCE 5

(to the end)

Watch the sequence.

What speech bubbles do you agree with?

- I think school's great.
- I like school most of the time.
- I really love History and Art.
- Homework's OK.
- I don't like homework.
- I really hate homework.

- I love Art and Drama.
- I don't like Geography.
- I don't like French.
- School food's alright sometimes.
- I love school food.

REVIEW

Go back and check the Quiz Window. Add to or change your answers. Watch the unit again if necessary.

After you watch

COMPETITION

Work in groups of four. Talk about school and education. Make sentences that everyone in the group agrees with.

For example:

- *Information Technology is very useful.*
- *We don't like Maths on Monday morning.*
- *We want less homework*

Write down as many sentences as possible. The group with the most sentences is the winner.

ROLE-PLAY

Work in pairs (As and Bs). Prepare for the interview.

Pair A: You are 'Window on Britain' presenters. You are going to interview a student about his/her school life. You want to find out how much he/she enjoys school.

Prepare your questions. (Look down for help.)

Do you enjoy ...?

Do you like ...?

What's your favourite ...?

What do you like about ...?

What do you think about ...?

Pair B: A 'Window on Britain' presenter is going to interview you about your school life.

Prepare your answers. (Look down for help.)

Subjects	Class size
Lunch/school food	Ages
Homework	Exams
Uniform	Music
Start and finish times	Sports
Morning and afternoon classes	

Now make new pairs (one A and one B) and act out the interview.

Read and write

1 Read this letter and put the lines in the correct place in the letter.

- a) You want to know about my school.
- b) After school I play netball
- c) My brother, Tom,
- d) I'm in Year Eight now.
- e) Thank you for your letter.

ABINGDON
OX14 2BU
England
18th May

Dear Maria,

(1) _____.

Your family is very interesting. You've got so many brothers and sisters! And your uncle is English – Where's he from?

(2) _____. Well, I go to the John Mason School in Abingdon. It's quite a big school – over 900

students – but it's very friendly. I'm in a class with about 30 other students.

(3) _____. I do all the usual subjects: English, Maths, Science, History, Geography and so on. And this year we do two foreign languages – French and German. Sorry – not Italian! I also do Music. It's my favourite subject. I play the piano and the guitar. Do you play a musical instrument?

(4) _____ and I also belong to the Drama club. We meet every Tuesday afternoon, and at the end of the year we perform a play for the school and all the parents.

(5) _____ is at the school too but he's in Year Eleven. Poor Tom! He's got his GCSE exams in June so he has lots of homework! He plays rugby in the winter and cricket in summer.

Please write and tell me all about your school.

Best wishes,
Anna

2 Mark the following sentences T (true) or F (false).

- a) Maria is Italian. ___
- b) Maria's family is quite large. ___
- c) Maria goes to school in Abingdon. ___
- d) Anna learns Italian. ___
- e) Anna loves music. ___
- f) Netball is on Tuesday afternoons. ___
- g) Anna has got her GCSE exams in June. ___
- h) Tom plays netball. ___

3 Write a letter to Anna telling her about your school and your life at school.

Tell her about:

- your class
- what you like and dislike about school
- the subjects you study
- sports and activities
- any brothers and sisters at school

FOOD

Before you watch

Do you know anything about food in Britain?

Try this Quiz.

- 1 What traditional British food do you know?
- 2 What do milkmen do?
- 3 Do British people often eat bacon and eggs for breakfast?
- 4 When do British people usually have lunch?
- 5 When do they usually have their evening meal?
- 6 Does London have a lot of foreign restaurants? From how many different countries?
- 7 Do British people really eat a lot of fish and chips?

Active Vocabulary

Roast beef - ростбіф

Bacon and eggs - яєчня з беконом

Fish and chips - риба з картоплею у фритюрі

Milk and cereal - пластівці з молоком

Toast with jam - грінка з варенням

Fruit juice - фруктовий сок

Sausage - ковбаса

Fried bread - смажений хліб

Lunch - другий завтрак або обід (зазвичай близько полудня)

Dinner - вечеря або обід - головна трапеза дня (зазвичай о 7-8 години вечора, іноді вдень)

Snack - легка закуска

Convenience food – харчовий продукт, готовий до вжитку, який потребує тільки розігріву.

Yorkshire pudding – пиріг зі збитого тіста, запеченого під шматком м'яса.

Pasta - макаронні вироби

Cauliflower - цвітна капуста

Onion - цибуля

WORD WINDOW

Find the names of the food in the Word square.

<i>T</i>	<i>Y</i>	<i>P</i>	<i>S</i>	<i>J</i>	<i>B</i>	<i>A</i>	<i>C</i>
<i>O</i>	<i>S</i>	<i>A</i>	<i>U</i>	<i>S</i>	<i>A</i>	<i>G</i>	<i>E</i>
<i>M</i>	<i>A</i>	<i>S</i>	<i>F</i>	<i>P</i>	<i>C</i>	<i>M</i>	<i>R</i>
<i>A</i>	<i>M</i>	<i>T</i>	<i>I</i>	<i>R</i>	<i>O</i>	<i>I</i>	<i>E</i>
<i>T</i>	<i>O</i>	<i>A</i>	<i>S</i>	<i>T</i>	<i>N</i>	<i>L</i>	<i>A</i>
<i>O</i>	<i>N</i>	<i>I</i>	<i>H</i>	<i>E</i>	<i>G</i>	<i>K</i>	<i>L</i>
<i>C</i>	<i>H</i>	<i>I</i>	<i>P</i>	<i>S</i>	<i>G</i>	<i>A</i>	<i>Y</i>
<i>P</i>	<i>I</i>	<i>Z</i>	<i>Z</i>	<i>A</i>	<i>M</i>	<i>G</i>	<i>L</i>

While you watch

SEQUENCE 1

(from the beginning to: *Only four hours to lunch!*)

What do these people have for breakfast?

Mr Robinson:

Tom:

Julie:

Work with a partner. Make your commentary.

SEQUENCE 2

(up to: *Pizza and pasta are popular too.*)

Watch the sequence WITHOUT sound and tick the places you see.

- Where do people eat in Britain?

in the street

at a cafe

in a restaurant

in the dining-room

in the kitchen

Watch again with sound and complete these sentences.

- 1 At lunch-time people usually only have a break of _____.
- 2 Most people buy their food from _____.
- 3 You don't _____ convenience food.
- 4 Most people have their _____ in the evening.
- 5 People have meat or _____ and _____.

What different kinds of food are there in the sequence?

In pairs write down what you remember.

SEQUENCE 3

(up to: ... *and so are Thai and Italian.*)

Watch the sequence and answer the questions.

- 1 What nationality are the restaurants you see?
- 2 Which restaurants are very popular?

SEQUENCE 4

(up to: ... *pasta with loads of cheese on top.*)

What speech bubbles do you agree with?

- I don't like pasta and vegetables.
- I hate sausages.
- I'm a vegetarian so I don't eat any meat or fish.
- I hate cauliflower.
- I really like ice cream.
- I love chocolate
- I like chips and cheeseburgers.
- I like bacon but I don't like onions.

SEQUENCE 5

(to the end)

Watch the sequence and answer these questions.

- 1 What does Leonie have on her fish and chips?
- 2 How much do the fish and chips cost?
- 3 How many servings of fish and chips do British people eat a year?
- 4 What's Leonie's favourite food?

REVIEW

Go back and check the Quiz . Add to or change your answers.

Watch the unit again if necessary.

After you watch

SURVEY

Write three questions about food to ask the other students in your class.

Use the following ideas to help you.

likes and dislikes

foreign foods

mealtimes

breakfast

snacks

favourite food

Now ask the other students in the class your questions.
Make a note of their answers.

Read and write

Read the three articles and match the headings to the correct article.

- 1 What a junior doctor eats.
- 2 What a frutarian eats.
- 3 What a strong man eats.

Meal ticket *Tessa Banks*

I have breakfast at about 7.30. I usually have two apple, an orange and three or four tomatoes; I like a big breakfast. After breakfast I take my daughter to school, and then I go to the gym for an hour. I work out everyday. After that I usually have a snack – maybe an apple or some grapes. Then I go home and work. For lunch I have ten or twelve tomatoes - I really like tomatoes – and maybe half a lettuce and some apples and an orange. People often think my diet is very boring but it's not. Raw food tastes so wonderful. At 3.00 I collect my daughter from school, and we have a snack – more tomatoes and an apple. We have dinner at 6 o'clock. I usually prepare a vegetarian dish for my daughter (she doesn't always eat raw food) but I have a final snack at about eight o'clock – maybe a couple of apples – but generally I don't like to eat very late.

Meal ticket *Dennis Copes*

For breakfast I have bacon with four of five eggs, a tin of beans, three pieces of toast and butter, and I drink a pint of milk. In the middle of the morning I have a snack – four chicken sandwiches and another pint of milk. For lunch I have chicken with onions, rice and green beans and a can of Diet Pepsi. In the afternoon I have a special

energy drink: a pint of milk, four eggs and a banana. I make it myself – I prepare all my own food. Later I have some pasta and fish. After training I have a big plate of chicken with rice and salad, and a pint of milk. And then before I go to bed I have a big bowl of cereal. Sometimes it's difficult to eat so much but it's a very healthy diet.

Meal ticket *Ann Winters*

I have a bowl of cereal and a glass of milk in the morning. Most doctors drink lots of coffee but I don't. I start at the hospital at 8.15 and then at 12.30 I have lunch. I usually take sandwiches and an apple. My favourite sandwiches are peanut butter. In the afternoons I often work in the casualty department. It's usually very busy, and I don't have time for food until 10 or 11 at night. Then I usually phone for a pizza and eat it in the doctor's room. Sometimes patients leave chocolates for us, and I have some of these, I get home at 1 or 2 in the morning and have a glass of water and a piece of cake. Then it's back to work at 8.15 again.

Write the correct name (Tessa, Dennis or Ann) in each blank.

- 1 _____ doesn't always prepare his/her own food.
- 2 _____ doesn't always enjoy his/her food.
- 3 _____ never eats late at night.
- 4 _____ takes no exercise.
- 5 _____ drinks a lot of milk.
- 6 _____ works long hours.

Write your own **Meal ticket** article.

HOMES

Before you watch

Do you know anything about homes in Britain?
Try this Quiz.

Circle the correct answers.

- 1 Most people in Britain live in
 - a) houses
 - b) flats

- 2 The living-room is also called the
 - a) hall
 - b) sitting-room
- 3 How many cups of tea does the average British person drink a day?
 - a) 3-5
 - b) 5-8
 - c) over 8
- 4 Most British people prefer a
 - a) bath
 - b) shower
- 5 How many homes in Britain have a computer in them?
 - a) over 50%
 - b) over 25%
- 6 A lot of British people like gardening.
 - a) True
 - b) False

Active Vocabulary

Flat - квартира

Bungalow - бунгало, одноповерховий будинок з верандою

Cottage - сільський будинок, котедж

Terraced house - будинок стрічкової забудови

Semi-detached house - «напівокремий» будинок (половина двоквартирного будинку з окремим входом)

Detached house - окремий дім

Living room / Sitting room - вітальня, загальна кімната

Fire place - камін

Paper - газета

Fridge - холодильник

Cooker - плита

Oven - духовка
Sink - раковина
Kettle - чайник
Dining room - їдальня
Downstairs /upstairs - на нижньому поверсі / на верхньому поверсі
Posters - плакати
Bathroom - ванна кімната
Shower - душ
Study - робочий кабінет
Pet - домашня тварина
Caravan - будиночок-автопричіп
Mansion - великий будинок, особняк

WORD WINDOW

Complete the sentences using the following words

typical	posters
caravan	balcony
relax	average
pets	quarter
sink	unusual

- 1 They've got so many _____ : two dogs, a cat, some fish and a hamster.
- 2 We can wash up later. Just put your dirty plate in the _____ .
- 3 Hamburgers are _____ American food.
- 4 She's got a very _____ car. It's pink!
- 5 We can see the sea from the _____ of our hotel room.
- 6 There's only one cake for four people. We can each have a _____ .
- 7 They don't stay in hotels on holiday. They take their _____ .
- 8 He loves football. He's got _____ of football teams all over the walls of his room.
- 9 I love coffee. On _____ I drink four cups a day.
- 10 _____ ! Sit down, read the paper, have a cup of tea!

While you watch

SEQUENCE 1

(from the beginning to: ... *and a small house.*)

Watch the sequence and answer the questions.

- 1 Where do English people live?
- 2 Which houses do you like?
- 3 Which house would you like to live in?

SEQUENCE 2

(up to: *Tom's doing his homework here this evening.*)

- 1 Watch the sequence and answer the question.
 - Which rooms do you see?
- 2 Discuss the questions below with a partner.
 - What do the Robinsons do in the living-room?
 - What is there in the kitchen?
 - What do they do in the dining-room?

SEQUENCE 3

(up to: ... *rabbits, birds and fish are popular too.*)

Watch the sequence carefully and make notes.

- 1 What can you see in the rooms upstairs and in the garden?

Julie's room

The study

Their parents' room

Tom's room

The bathroom

The garden

2 Do you like Robinsons' house? Why?

SEQUENCE 4
(to the end)

Watch the sequence and answer the question.

What sort of person lives in each of these places:

- a houseboat
- flats
- a palace
- a mansion
- a caravan ?

REVIEW

Go back and check the Quiz. Add to or change your answers.
Watch the unit again if necessary.

After you watch

COMPETITION

Is the Robinson's home very different from your home?

Work in groups of three or four.

Compare the Robinson's home with homes in your country.

Make a list of the differences. The group with the most differences is the winner!

PROJECT

Work in groups of three or four. Talk about your ideal home and plan it. Think about:

- where the house is
- the number of rooms
- upstairs and downstairs
- the furniture

- the colours
- the garden
- any pets

Use your imagination!

Draw a plan of the house and label it: ‘*Our Ideal Home*’

Now explain your plan to other groups and find out about their homes.

Read and write

1 Read the text and complete the table below.

Has your house ... got brick walls, glass windows, a roof and a front door?

Read about these houses. They haven't!

Aslak lives in the north of Canada. Sometimes he lives in a normal north Canadian house. But he is a hunter, and he often goes on long hunting trips. Then he makes an igloo out of the snow and ice. He makes the walls out of snow and the windows out of ice. It doesn't have a front door – it has a tunnel instead.

Cooper Pedy in South Australia is very hot. Sometimes the temperature there is over 50 degrees Celsius. That's where Janet lives. Can you see her house? No? That's because she lives underground. Under the ground it isn't so hot. She has a living-room, a kitchen, a bathroom and a bedroom but no windows, no roof and the walls are rock!

Now look at Hashim's house. He lives in Malaysia. His house is above the ground not on it. And look carefully. It's got windows but there isn't any glass in them. Malaysia is a very hot country and Malaysians like the air to blow their houses.

	Aslak	Hashim	Janet
Windows		Yes, but no glass	

Front door			Yes
Walls		Yes - wood	
Roof	Yes		

2 Is your house typical of your country? Write a description of it and draw the outside or a plan.

Write about:

- the number of rooms
- what you do in the different rooms
- the furniture and decoration
- which rooms are your favourite rooms (and why)
- who uses the rooms
- outside the house/the garden

SPORT

Before you watch

Do you know anything about sport in Britain?
Try this Quiz.

- 1 What kinds of sport are popular in Britain?
- 2 What is the most popular sport?
- 3 What sport venues do you know?

Active vocabulary

cricket - крикет

rowing - веслування

swimming pool - басейн для плавання

cycling - велоспорт

walking - пішохідний туризм

The Pennine Way - Пенінська дорога (туристична тропа у Пенінських горах на півночі Англії довжиною 412 км)

live - наживо

horse racing - перегони

motor racing - автомобільний спорт

keep fit - бути бадьорим і здоровим

competition - змагання

hurdling - біг з бар'єрами

running - біг

croquet - крокет

squash - сквош

real tennis - ріл-теніс (різновид тенісу на закритому корті)

curling - керлінг

On your marks, get set, go! - На старт, увага, руш!

WORD WINDOW

Write *play, go* or *do*

_____ snowboarding, _____ aerobics, _____ volleyball, _____
fishing, _____ golf, _____ jogging, _____ basketball, _____
football, _____ yoga, _____ mountain biking

While you watch

SEQUENCE 1

(from the beginning to: ... *a very British game.*)

Try to answer the question below.

1 What sport takes place at these venues?

- a) Wembley
- b) Wimbledon
- c) St Andrew's
- d) Henley
- e) Lord's

Watch the sequence and check your answers.

SEQUENCE 2

(up to: ... *and it's a great sport.*)

Watch the sequence and answer the question.

1 How many public swimming pools are there in Britain?

- a) 12,000
- b) 20,000
- c) 45,000

- 2 a) Why do the children swim?
b) How often do they swim?

Watch the sequence and check your answers.

SEQUENCE 3

(up to: ... *not everybody walks from the start to the finish.*)

Try to complete the sentences with the following numbers

1,200

40

412

225,000

- 1 Over _____ clubs belong to the British Cycling Federation.
2 About _____ % of British people go walking.
3 There are _____ kilometres of national paths in England and Wales.
4 The Pennine Way is _____ kilometres long.

Watch the sequence and check your answers.

SEQUENCE 4

(up to: ... *and because they enjoyed it.*)

Watch the sequence and answer the question.

How many sports do you see?

Watch again and complete the sentences.

a) Over _____ people go to see Manchester United in Manchester on a _____ or _____ afternoon.

b) Horse _____, motor _____ and _____ are also very popular.

c) These people are doing _____. They do it to keep _____ and because they _____ it.

SEQUENCE 5

(to the end)

Watch the sequence and tick the true sentences.

- a) There are people at the athletics club every night.
- b) All towns and cities in Britain have a large sports centre.
- c) Croquet is originally British.
- d) Squash comes from real tennis.
- e) Curling comes from Scotland.
- f) Leonie is very fit.

Watch again and correct the false sentences.

REVIEW

Go back and check the Quiz. Add to or change your answers.

Watch the unit again if necessary.

After you watch

Read and write

1 Look at the 'T.S.L.' programme and answer the questions below. Don't try to understand every word. Just find the answers.

Thames Sport and Leisure

Thames Sport and Leisure (T.S.L.) is responsible for the management of the town's swimming pools and sports centres.

T.S.L. has an excellent range of facilities for a wide variety of sporting interests and provides a programme of activities and entertainment.

Palmer Park Sports Stadium

Palmer Park Sports Stadium is one of the best outdoor sport centres in the area. The Stadium provides a variety of indoor and outdoor leisure activities and entertainment.

Facilities include:

- Athletics Stadium
- Football Pitch
- Bar and Refreshments
- Conference Facilities
- Sunbed
- Car Park

Centre opening:

Monday and Wednesday 10am-11pm

Tuesday, Thursday and Friday 12pm-11pm

Saturday 8.45am-6.30pm

Sunday 9am-4.30pm

Bus routes: 17

Disabled facilities: Toilets and parking

Highdown Sports Centre

The agreement between Highdown School and the Council allows us to open all of the school's sports facilities for public use. The Highdown Sports Centre is open after normal school hours and provides an excellent sports programme.

Facilities include:

- 18m Swimming Pool
- 2 Squash Courts
- Sports Hall
- Dance Studio

- 9 Tennis Courts
- Car Park

Centre opening:

Monday to Friday 5pm-10pm

Saturday 8am-5pm

Sunday 8.30am-6pm

Bus routes: 24, 45

Thames South Leisure Centre

Thames South Leisure Centre is a modern sports centre with a range of sports and leisure facilities for the public.

Facilities include.

- 25m Swimming Pool
- 4 Squash Courts
- Sports Hall
- Sunbed
- Creche
- Bar and Refreshments
- Car Park

Centre opening:

Monday to Friday 7am-11pm

Saturday 8am-8.30pm

Sunday 8.30am-9.30pm

Bus routes: 13, 16

Disabled facilities: Toilets and parking

Arthur Hill Pool and Health Studio

Arthur Hill Pool and Fitness Studio is the oldest sports centre in the town. It has a good programme of fitness courses and aerobics classes.

Facilities include:

- 27m Swimming Pool
- Fitness Studio
- Refreshment Area

Centre Opening:

Monday to Friday 7am-11pm

Saturday 8am-8pm

Sunday 8.30am-8pm

Central Swimming Pool

Opened in 1967 Central Swimming Pool is the town's main swimming pool. It has 4 separate pools and has lessons for people learning to swim.

Facilities include:

- 25m Swimming Pool
- Diving Pit
- Teaching Pool
- Refreshments
- Car Park

Centre opening:

Monday to Friday 7.30am-8.30pm

Sunday 8am-4pm

Bus routes: 17, 18, 32, 36, 38, 39

Disabled facilities: Toilets and parking

Answer the questions.

- a) Where can you go running?
- b) Where can you play squash? (two places)
- c) Where can you go diving?
- d) Where can you sunbathe?
- e) Where does Highdown Sports Centre open on Saturday morning?
- f) Is the Central Swimming Pool open on Saturdays?
- g) What time does the Central Swimming Pool close on Sunday?
- h) Which buses go to Thames South Leisure Centre?
- i) Which place does not have a car park?
- j) Which place has a dance studio?

FESTIVALS

Before you watch

Do you know anything about festivals in Britain?

Try this Quiz

- 1 What traditional British festivals do you know?
- 2 What are the most popular festivals?
- 3 What are unusual ones?
- 4 When do British people sing this song?

Auld Lang Syne
Should auld acquaintance be forgot,
And never brought to min'?
Should auld acquaintance be forgot,
And auld lang syne?
For auld lang syne, my dear,
For auld lang syne,
We'll take a cup o' kindness yet,
For auld lang syne.

Active Vocabulary

Christmas - Різдво
Easter - Великдень
Guy Fawkes' night - «ніч Гая Фокса»
Pancake Day - вівторок на Масляну
Halloween - Хеллоуїн (день перед днем усіх святих 31 жовтня)
St Valentine's Day - день св. Валентина
Model - опудало
Sign - підписувати
Guess - здогадуватися
Ghosts and witches - привиди і відьми
Decorations - прикраси
Socks - шкарпетки
Church - церква
Roast turkey - смажена індичка
Stuffing - начинка
Brussel sprouts - капуста брюсельська
Roast potatoes - смажена картопля
Cracker - хлопавка
Christmas pudding – різдвяний пудинг
Bring luck - принести вдачу

New Year's eve - переддень Нового року

Hogmanay - переддень Нового року у Шотландії

Auld Lang Syne - «Добрі старі часи» (дуже відома пісня, яку співають на прощання в кінці святкової вечері)

WORD WINDOW

Connect the verbs on the left with the nouns on the right.

put up

blow up

arrest

light

sign

celebrate

see

give

a criminal

a card

a ghost

a festival

decorations

a present

a building

a firework

While you watch

SEQUENCE 1

(from the beginning to: ... *and children dress up as witches.*)

1 Watch the sequence and match the festival to the date.

Guy Fawkes' Night

31st October

Pancake Day

14th February

Halloween

some time in February

St Valentine's Day

5th November

2 Watch again and make notes in the table.

Festival	What do people do?
Guy Fawkes' Night	

Pancake Day	
St Valentine's Day	
Halloween	

SEQUENCE 2

(up to: ... *four pairs of socks.*)

1 Watch the sequence and answer this question.

- What presents do Mrs Robinson and Mr Robinson get?

2 Watch again and complete the sentences.

a) The important festivals are

_____ .

b) People put up

_____ .

c) They keep their presents under

_____ .

d) They spend Christmas with

_____ .

e) They give

_____ .

SEQUENCE 3

(up to: ... *it brings you good luck.*)

Watch the sequence and answer these questions.

a) Where do people go with their family?

b) What do you find in a cracker?

c) What do you sometimes find in the pudding? Why?

SEQUENCE 4

(to the end)

Watch the sequence and answer these questions.

- a) What is the last festival of the year?
- b) What do Scottish people call it?
- c) What do people do?
- d) Where is there a really big party?

REVIEW

Go back and check the Quiz. Add to or change your answers.

Watch the unit again if necessary.

After you watch

DISCUSSION

Work in groups of three and four. Discuss the following questions.

- 1 Which festivals do you celebrate?

Pancake Day

St Valentine's Day

Halloween

Easter

Christmas

New Year

- 1 What do you do differently from the British?
- 2 What do you do differently from other people in your class?
- 3 What other festivals do you celebrate?
- 4 Do you wear special clothes or eat special food at these festivals?
- 5 When do you give people presents?
- 6 Who do you give presents to?

PROJECT

Work in pairs. Imagine you win \$10,000,000. You decide to buy everyone in the class a present. Together choose a present for each person. Make a list of people and presents. Then tell everyone your choices and reasons.

Examples:

- We're giving Max a trip to Jamaica because he loves reggae music
- We're buying Camilla a Ferrari because she loves cars.

POP

Before you watch

Do you know anything about British pop?
Try this Quiz

- 1 Do you know any British pop stars?
- 2 What are they famous for?
- 3 What do the Beatles, David Bowie and Blur have in common?

Active Vocabulary

rock'n'roll - рок-н-рол

band - оркестр

pub - паб, шинок

famous - славетний

act in films and plays - грати у фільмах і виставах

singer - співак

glasses - окуляри

Amnesty international - «Міжнародна амністія»

Rainforest foundation - організація захисту тропічних лісів

amazing live performance - чудове виконання наживо

lead guitar - соло-гітара

drums - барабани

bass - бас-гітара
lead singer - провідний співак
deal of the century - угода сторіччя
musician - музикант

WORD WINDOW

Put the words in the box into the correct columns.
 Then add more words of your own to each column.

rock and roll
 musician
 punk
 pop
 bass guitar
 saxophone

piano
 lead guitar
 heavy metal
 songwriter
 drums
 blues

singer
 pop star
 guitarist
 rock
 producer
 trumpet

INSTRUMENTS

PEOPLE

TYPE OF MUSIC

While you watch

SEQUENCE 1

(from the beginning to: ... *pubs, clubs and halls all round the city.*)

Watch the sequence and tick the true sentences you hear.

- 1 Pop music is big business.
- 2 Most of the world's popular musicians write and sing songs in English.
- 3 Rock and roll first became popular in the 1960s.
- 4 The rock and roll revolution happened in Liverpool.
- 5 At the beginning of the 1960s there were hundreds of bands in Liverpool.

Watch again and correct the false sentences.

SEQUENCE 2

(up to: ... *are still playing and recording today.*)

1 Watch the sequence and cross out the incorrect answer in the sentences below.

- a) The Beatles/The Rolling Stones changed pop music forever.
- b) The Beatles/The Rolling Stones are still playing today.

2 Watch again and complete the sentences.

- a) The Beatles were together for ... years.
- b) They made _____ number one hit singles.
- c) They made _____ albums.
- d) They wrote over _____ songs.
- e) There are more than _____ recorded versions of Yesterday.

SEQUENCE 3

(up to: ... *and it is now a successful solo singer.*)

1 Watch the sequence and answer the question.

- How many pop stars do you see?

2 Watch again and write questions for these answers.

- a) At the end of the 1960s.
- b) No. He also acts in films and plays.
- c) For his clothes and glasses.
- d) In the group Wham!
- e) No. He's a solo singer.

SEQUENCE 4

(up to: ... *their first British number one album 'Parklife' in 1994.*)

1 Listen to the sequence WITHOUT watching the video. There are four scenes. Discuss with a partner what you think the scenes are. Watch the sequence and compare the video with your ideas.

2 Watch again and write a true sentence about each of the pop stars.

Sting:

Queen:

Oasis:

Blur:

SEQUENCE 5

(to the end)

1 Watch the sequence and complete the table.

NAME	PLAYS

2 Watch again and answer these questions.

- a) What's the name of the band?
- b) When did they start playing together?
- c) What song do they sing?
- d) What do you think of them?
- e) Are we going to remember Oasis or Blur in 5 years? or 10 years? or 20?
- f) Which bands will we remember and why?

REVIEW

Go back and check the Quiz. Add to or change your answers.
Watch the unit again if necessary.

After you watch

COMPETITION

How much do you know about pop music? Work in pairs.

Write down 5-10 questions about pop music with the answers. Give them to your teacher. Your teacher will collect all the questions and read them out. Who knows the most about pop?

Example:

Q: What is Sting's real name?

A: Gordon Summer.

Read and write

1 Put the questions below in the right places in the articles. The questions are always in the same order.

- a) What do you sing in the shower?
- b) What is your favourite album?
- c) What is your favourite Saturday night record?
- d) What was the first record you bought, and where did you buy it?
- e) What music are you listening to at the moment?
- f) And your favourite Sunday morning record?

Lisa Stansfield

1

I really like *The Fugees* and – a bit strange, this one – *The Prodigy*. I don't really know why I like *The Prodigy*. Recently I found an old Aretha Franklin tape in the car. I play that a lot.

2

Let The Music Play by Barry White. I remember it from my childhood. My mum and dad played it at parties. I think of it a lot when I write songs.

3

You're going to laugh now: *Puppy Love* by Donny Osmond. That's the absolute truth. It was 50p in my local record shop in Heywood outside Rochdale.

4

I usually have a bath and I sing *Ready Or Not* by *The Fugees*. Of course they didn't sing it. They always sing other people's songs. But they sing them well.

5

Brown Sugar by D'Angelo really gets me in a relaxed mood.

6

I am usually in the kitchen. I listen to the radio.

Candida Doyle – Pulp

1

The Who compilation *Who's Better Who's Best*. The songs *See Me Feel Me* and *I'm Free* interested me in *The Who*. I like all the songs except *Happy Jack*, *Magic Bus* and *Join Together*.

But I'm beginning to like them now.

2

Saturday Night Fever.

3

Puppy Love by Donny Osmond bought in a shop in Farnham High Street in Surrey. I lived there when I was 9 or 10. It was two week's pocket money. I also really wanted a Donny cap but I wasn't allowed one.

4

I haven't got a shower, but in the bath I sing songs from musicals like *Calamity Jane*. And I remember drumming in the water to *Green Onions* by Booker T And The MGs.

5

Play That Funky Music White Boy by Wild Cherry and *Groove Is In The Heart* by Dee-Lite.

6

Perfect Day by Lou Reed or, a better choice really, The Velvet Underground's *Sunday Morning*.

Charlie Watts – The Rolling Stones

1

I'm playing my own *Long Ago And Far Away* a lot. Bartock's *Children's Piano Pieces*, lovely little pieces. I found a favourite old album on CD recently, *Jo Jones Special* with Lucky Thompson and Emmet Berry, fantastic.

2

At the moment I think Duke Ellington: *The Blanton/Webster Years 1940-41*.

3

Walking' Shoes by Gerry Mulligan. Probably in Kingsbury record market.

4

I don't, I have the radio on.

5

Twisting The Night Away by Sam Cooke.

6

Something by Vivaldi or Corelli, very easy to wake up to.

Answer these questions.

- a) Who usually has a bath?
- b) Who listens to classical music?
- c) Who lived in Surrey?
- d) Who usually spends Sunday mornings in the kitchen?
- e) Who likes musicals?

3 Imagine you are a famous pop star. Write an article about yourself.

LONDON

Before you watch

Do you know anything about London?
Try this Quiz.

Answer the following questions.

- 1 How many bridges are there over the River Thames in London?
- 2 Which city had the first underground railway?
- 3 Who was Madame Tussaud?
- 4 What is 'Harrods'?
- 5 When did the miniskirt become fashionable?
- 6 Who wrote The Mousetrap? When was the first performance of the play?
- 7 Who said, 'When a man is tired of London, he is tired of life'?

Active Vocabulary

43AD - anno domini (нашої ери)

Tower Bridge - Тауерський міст

Red bus = double-decker - двоповерховий автобус

Tube - метро у Лондоні

From abroad - з-за кордону

The Tower - Тауер

Museum - музей

Busker = Street entertainer - вуличний музикант

Grocer - бакалійник

Covent Garden - Ковент Гарден

Variety - різноманітність

The Mousetrap - «Пастка»

Rush - поспіх, метушня

Jog - бігти підтюпцем

WORD WINDOW

Complete the table with the following words:

Taxis buskers pubs restaurants churches clubs
the Underground cinemas art galleries waterbuses palaces
buses discos theatres cathedrals museums

London

<i>Nightlife</i>	<i>Transport</i>	<i>Shopping</i>	<i>Sights</i>	<i>Entertainment</i>

While you watch

SEQUENCE 1

(from the beginning to: ... *two and a half million people visit it every year.*)

Watch and choose the correct answers.

1 When did these things happen?

- a) The Romans built the first bridge over the river Thames in AD 43/33/53.
- b) The people of London built the second bridge in 1477/ 1747/ 1774.
- c) London Underground started in 1836/ 1863/ 1936.
- d) Madame Tussaud brought her expedition to London in 1802/ 1512/ 1902.

2 Complete the sentences below with the following numbers.

20 11 2.5 7

- a) London has a population of about _____ million.
- b) Over _____ million tourists visit London every year.
- c) _____ million tourists visit London from abroad.
- d) Over _____ million people visit Madame Tussaud's every year.

SEQUENCE 2

(up to: *I like all of London.*)

Watch the sequence and do the exercises.

1 Complete these sentences with numbers.

- a) Harrods has _____ departments.
- b) Harrods has _____ floors.
- c) Harrods has over _____ staff.
- d) Harrods has about _____ customers a day.

2 Complete this sentence.

In Covent Garden you can find

3 Complete the speech bubbles.

- a) I love _____ .
- b) I like the _____ of London.
- c) I like _____ of London/ I like Madame Tussaud's, the shoes, the _____ .
- d) The _____ and the buskers.
- e) London's got a lot of really nice _____ .
- f) The museums – especially the _____ .
- g) I like the _____ and I like _____ the people.

SEQUENCE 3

(to the end)

Watch the sequence and answer these questions.

Where can people go in the evenings?

How many cinemas and theatres are there in London?

What are the names of two London parks?

What do people do in the parks?

REVIEW

Go back and check the Quiz. Add to or change your answers.

Watch the unit again if necessary.

After you watch

COMPETITION

Imagine you are going to make a video about the capital city of your country. Draw pictures or write short descriptions of the 8 scenes you want to include.

Give your video a title, then present your video plans to the class.

Read and write

Read the information and circle the best answers.

1 You can use a one-day Travelcard:

- a) on all buses, tubes and trains.
- b) on all buses and tubes, and some trains.
- c) on some buses, tubes and trains.

2 Where is it not a good idea to go?

- a) Camden Market on Friday.
- b) Covent Garden on Sunday.
- c) The City on Saturday.

3 Before you start sightseeing, it is a good idea to:

- a) plan your day.
- b) have something to eat.
- c) buy an umbrella.

LONDON TRAVEL

Tips

Getting around

Don't queue for each ticket; don't buy a ticket for each journey! Get a one-day Travelcard. You can use it on buses, the tube and some regular trains.

Opening times

Some places are best on particular days. Go to the City on a weekday – the streets are busy; the pubs, cafes and churches are open. Some markets are best on certain days too. Covent Garden always has buskers and markets but Camden Passage in Islington is best on Wednesday and Saturday, Portobello Road on Saturday, and Brick and Petticoat Lanes on Sunday. Camden Market is Thursday to Sunday. Most museums open at 10 am Monday – Saturday, but do not open until 2 pm or even 2.30 pm on Sunday.

Planning

A happy day in London is the result of good planning!

Think about...

The weather – is it going to rain or shine?

Food – When and where are you going to eat?

Travelling – How far is it from one place to another? How are you going to get there? How long is it going to take?

The unexpected

In London this usually means the weather. If you start your sightseeing in beautiful sunshine, don't think it isn't going to rain. If you start out under your umbrella, hope for a little sunshine later in the day. Always plan to go somewhere inside and somewhere outside. And have a few places extra – just in case!

Write some travel tips for visitor to your town or the capital city of our country. You can use the headings in 'London Travel Tips'. You can also write about good places to visit and good restaurants.

Getting around

Planning

Opening times

Good places to visit

The unexpected

Good places to eat.

МЕТОДИЧНІ ВКАЗІВКИ

з розвитку навичок
комунікативної компетенції

до теми «Велика Британія»
к відео курсу «Window on Britain»
для студентів 1 курсу всіх факультетів.

(англійська мова)

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